

## Grade 5 Social Studies

The Grade 5 curriculum examines the reasons why Europeans first came to Canada and the impact they had on the country. This includes a look at Canada's history, political make-up, geography and natural resources. The students will also implement a plan of action to address a school, local community or national issue.

### **It is expected that students will:**

- identify and clarify a problem, issue, or inquiry
- gather and record a body of information from a variety of primary and secondary sources
- consistently produce well presented class and home work
- develop alternative interpretations from varied sources
- defend a position on a regional issue in light of alternative perspectives
- use an outline to organize information into a coherent presentation
- design, implement, and assess strategies to address community problems or projects
- understand the significance of key events and factors in the development of BC and Canada
- appreciate the role of immigrants in the development of Canada
- appreciate the importance of natural resources and transportation in the development of communities
- know and understand the different political and physical regions of Canada
- interpretation of political and physical maps of Canada

During the course the students will have the opportunity to visit the Law Courts in Kelowna. They will visit the Kelowna Museum to see two exhibits; The Gold Rush and The Fur Trade. They will also take part in an election campaign at school.

Social Studies Homework is given to the students on a Thursday and is due in the following Monday. Students who do not hand homework in on the due date will be asked to see me at 8am on Tuesday morning with their homework. Incomplete assignments may result in deduction of marks and phone calls home.

### **ASSESSMENT AND EVALUATION TOOLS:**

*Orally:* Participation in discussions, presentations and shared oral reading

*Written:* Final exams, tests, quizzes, assignments, projects and presentations

*Pictorially:* Posters, charts, diagrams, illustrations, timelines, maps

*Tools:* Mark records, checklists, project results and assignments

### **Mark Breakdown:**

20% Participation and Preparation

20% Assignments

25% Projects

25% Tests and Quizzes

10% Exams