

# Aberdeen Hall Preparatory School

## Grade Three Homeroom Curriculum

### Mrs. Cathryn Egan

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#### **Classroom Routines**

Morning work, star helpers, B.U.G.S, away files.

#### **Homeroom Curriculum**

I use the Ministry of Education's Prescribed Learning Outcomes (P.L.O's) to help me guide or devise units of study.

#### ***Language Arts***

P.L.O's: Speaking and Listening, Reading and Viewing, Writing and Representing.

Unit examples include: Novel Studies, Genre Studies, Story Writing, Canadian Spelling Program, Wordly Wise (vocabulary and comprehension), Speech Writing, Dictionary Skills, Paragraph Editing, Grammar, Biographies and Author Studies.

#### ***Math***

P.L.O's: Number, Patterns and Relations, Measurement, 3-D objects and 2-D shapes, Statistics and Probability.

Unit examples include: Addition and Subtraction, Multiplication and Division, Graphing, Geometry, Telling Time and Fractions.

#### ***Science***

P.L.O's: Processes and Skills of Science, Life Science: Plant Growth and Change, Physical Science: Materials and Structures, Earth and Space Science: Stars and Planets.

Unit examples include: Describing Characteristics and Movements of Objects in our Solar System, Planet Projects, Constellations, Life Cycles of Plants and Building Stable Shapes and Structures.

#### ***Social Studies***

P.L.O's: Skills and Processes of Social Studies, Identity, Society and Culture, Governance, Economy and Technology, Human and Physical Environment.

Unit examples include: Province Projects, Mapping and Grid Work, Pioneer Life and Roles within our Government and Communities.

(Enrichment: We also study Europe and touch on religion to expand our worldwide awareness.)

### ***Physical Education***

P.L.O's: Active Living, Movement Skills, Safety, Fair Play, Leadership.

Unit examples include: Soccer, Volleyball, Field Hockey, Ultimate Frisbee, Track and Field, Swimming, Ice Skating, Fitness, Softball and various other activities and games.

### ***Art***

P.L.O's: Image development, Context, Elements and Principles, Materials, Technologies and Processes

Unit examples include: Line, Color, Texture and Form, Famous Artists, Art from around the World.

### ***Health and Career Education***

P.L.O's: Goal and Decisions, Career Development, Health.

Unit examples include: Goals, Skills, Work Habits, Healthy Eating and Drinking, Character Counts and Safety at Home and at School.

### **Skills we focus on in Grade 3**

Character building, analyzing and explaining thoughts (not just knowing the answer), reading fluency at and above grade level, how to read and use textbooks, dictionaries, how to gather and record information from many sources, problem solving, proofreading one's work, being confident when presenting information, being responsible for one's learning, being prepared and organized for each day, homework completed and gym strip present.

### **Evaluation**

Criteria based: I give or the students help create criteria based outcomes that need to be demonstrated. This form allows me to give constructive feedback to the student for each outcome or help set a goal for future assignments.

Self assessment: Keeps the students involved in their learning, and they are at times the best judge of themselves.

Tests: I give out pre-tests or highlight information that will be in the tests before hand

### **Enrichment**

Smaller class size and having an extra teacher for core subjects enables us to do more and be more involved with each individual student.

I use many different kinds of manipulatives to extend meaning. For example base ten blocks, geometry shapes and puzzles.

In spelling I give bonus words (they can choose to take the challenge or not).

I use a collection of extension tasks which include: problem solving (2 step questions), open ended questioning and research based work.

Getting out into the community and learning concepts through field trips. Field trips this year will include a visit to the Kelowna Heritage, Orchard and Military museums, Vernon Science Centre, 'Science in Action' workshops on building structures, O'Keefe's Ranch in Vernon and Davison Orchard tour.

### **Homework**

30 minutes is our guideline.

This is assigned so they can practice studying at home and recap what they have learned in class.

Let me know if something was unclear or if your son/daughter became frustrated, you can write your concerns in their agendas or speak to me directly.

### **Building Self Esteem and Confidence**

This is a safe environment where your child can learn, make mistakes and where we celebrate all successes.

Our classroom runs as a team, we are all empathetic and concerned for our teammates.

I give a lot of positive feedback and encouragement and want each child to be the best that they can be.

### **Communication Strategies**

I believe in an open door policy and want all parents to feel free to contact me with any questions or concerns. I encourage you to use the agenda as a means of communicating with your child and with myself. Also you can speak to me in person or by phone (250 491 1270, ext. 111) or email ([cathryn.egan@aberdeenhall.com](mailto:cathryn.egan@aberdeenhall.com)) anytime you need to.

### **Upcoming Field Trips**

*Wednesday October 21<sup>st</sup>* (morning): As part of our Social Studies unit of work on Community we will be taking a Kelowna museum tour (Including the Orchard, Military and Heritage museums)

*Wednesday November 18<sup>th</sup>* (morning): As part of our Science unit of work on Stars and Planets we will be visiting the Vernon Science Centers' Planetarium.