

	Term 1			Term 2		Term 3			
	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
	<b>Number Operations</b> *Addition/ Subtraction of numbers up to 10,000, use mats, base ten blocks	<b>Patterns</b> *Finding number patterns, creating them	Cont.	<b>Number Operations</b> *Multiplication/ Division 2 digit by 1 digit, use mats and base ten blocks  <b>FSA practice</b>	Cont. <b>Data Analysis</b> *Interpret/draw graphs, create own surveys/ display info  <b>FSA practice</b>	<b>Measurement</b> *Time, days, eons, analog *Perimeter, area *kg, g, ml  <b>FSA practice</b>	<b>Fractions/Decimal</b> *Tenths and hundredths, part of whole, place value chart and base ten blocks	Cont.  <b>Transformations</b> *Lines of symmetry	<b>3d and 2d shapes</b> *quads, polygons, lines, angles, rectangular and triangular prisms, nets
	Cont. <b>Mechanics</b> *Sentences/ paragraphs, pick topics, write paragraphs (ts and cs)	Cont. <b>Literature Circles</b> *Roles in groups, sharing/understanding, respond, smart reading- Shakespeare	Cont.	<b>Speech</b> *Research topics, notes, outline, site source write essay, writing process, present essay  <b>FSA practice</b>	Cont.  <b>FSA practice</b>	<b>Novel Study</b> *Smart reading, literary devices (figure of speech, cliffhangers), questioning <b>FSA practice</b>	Cont.  <b>FSA practice</b>	Cont.  <b>Poetry</b> *Literary devices, discuss kinds of poems, write own book with diff. Types, respond to	Cont.
		<b>Sound</b> *Vibrations Ear's functions, types of sound, measuring sound,	use experiments to emphasize concepts	<b>Light/ Color</b> *Wavelengths, how it moves, color spectrum, eye's functions,	use experiments to emphasize concepts  <b>Science Fair Projects</b> Pick own topic, research, present	Cont. <b>Habitats</b> *Identify types of extinct, endanger, predator, prey, create food chains	Cont.	<b>Weather</b> *Research types of weather and how it affects us, illustrate diff. clouds, measure with made instruments	Cont.
	<b>Volleyball</b> *Passing, serving, hitting,	Cont. <b>Basketball</b> *Passing, shooting, defence, offence	Cont.	<b>Dance</b> *levels, pathways, directions, create own dance	<b>Gymnastics</b> *levels, shapes, 2/3 point balances	<b>Indoor Games</b> *Hockey, cooperative games, skittles	<b>Ultimate</b> *passing, defence, offence, catching	<b>Outdoor Games</b> *Football, Soccer Softball	Cont.
	<b>Native Studies</b> *Local: compare Deneza and Shuswap, take notes, write a creative story	using learned cultural elements from one group  <b>Government</b> * First Nations gov't today and in the past	Cont.	<b>Explorers</b> *Interaction with environment, types of technology, Columbus and Cartier, timelines	Cont.	<b>Fur Trade</b> *Exploration, exchanges of technology, bartering, study of HBC-furs	Cont.	<b>Contact Change</b> *Native contributions, discuss the change of First Nations prior to contact and after	Cont.

n	<b>Mosaics</b> *pasta skeletons  <b>Collage</b> *Display likes/dislikes	<b>Media Art</b> *How ads influence us, design/ create own ads using color, symbols etc. to attract customers	<b>2-d and 3-d</b> *Christmas crafts, draw using magnification, draft a space vehicle	<b>Haida Art</b> *History of, sew button blankets, write-up of design, present as a group	Cont.	<b>2-d and 3-d</b> *Found Objects, make 3d sculptures of animals for gala	<b>Art History</b> Group of Seven pick one artist, research, present research, replicate art style	Cont	Cont.
s	work habits needed in school and in the world	<b>Healthy Relationships</b> *id interpersonal skills for relationships,	behaviours which contribute to safe environments	<b>Safety</b> *lures/tricks used, how to avoid abusive/exploitive situations, discuss risks for injury		<b>Substances</b> *effects of substances, what contributes to the use, how to avoid them Cont.	<b>Healthy Living</b> *choices/.benefits of activities, decisions re: lifestyle, how to maintain healthy lifestyle	physical changes with age, what are non/communicable diseases, and how to prevent	<b>Goals/Decisions</b> *how media and social influences affect decisions *personal networks
	<b>Rotary Arts Centre</b> (Art Tour)	<b>Museum-</b> Tour of First Nations	Trip to <b>Optometrist</b>	<b>Library-</b> gather resources for essay		<b>EECO Center-</b> Habitat		<b>Vernon Science Center-</b> weather	<b>Siya</b> (Native) pow wow, <b>UBCO</b> (goals)